



DESIGN AND ACCESS STATEMENT

New Teaching Block Replacement

AT

Meopham Community Academy
Longfield Road
Meopham, Gravesend
Kent, DA13 0JW

UNDERTAKEN BY

Academy Estate Consultants
Unit 3 Carvers Farm
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1.0 The Existing Site

a. Site:

The site is located off Longfield Road (B260). To the Northern side of the plot is made up of residential properties and to the West side is the A227 (Wrotham Road)

b. Plot:

The School site has a mixture of different buildings, sports fields, Playgrounds and car parking etc. The Proposed building / area is located along the Eastern Boundary.

c. Use:

The 4 x demountables were used for general teaching and Pre-School unit.

d. Building and Materials:

N/A

e. Existing Plan:

4 x dilapidated demountable buildings.

f. Existing Parking:

The College currently has 48 parking space for vehicles, 2 disabled parking Bays and places for push bikes for staff and student use.

2.0 Project Description:

a. Plot:

The proposal involves the demolition of 4 temporary demountable buildings which are in a poor state of repair, with associated maintenance issues and are also unusable within the winter periods.

These are to be replaced with the erection of a single storey flat roof permanent building intended as an improvement of existing facilities.

The replacement building is not considered contentious with respect to adjoining neighbours as the proposed is further away from the boundary and set back more.

The siting is also located over the positions of the existing demountables intended to be demolished.

b. Proposed Plan:

The School intends to use the proposed building for the same general teaching use, which is currently undertaken in the demountables that are proposed to be demolished.

c. **Proposed Parking:**

The School does not expect an increase in students and/or staff numbers. Currently the parking is provided by a car park at the front of the site by the main School building.

It is important to highlight that the School are making all efforts to encourage the use of alternative means of transport or the use of public transport to come to School and staff and students are taking part on these initiatives.

d. **Access:**

Access to the building will be via double doors via the rear with levelled access throughout. The corridors are wider providing easier access around the building. There are Male and Female WC blocks plus a DDA compliant toilet.

3.0 Design and Materials:

The building will be a similar appearance in scale and style to blend in well with the existing building on site using the same style of materials.

The appearance of the building will provide a fresh new look whilst being sympathetic to the surrounding area.

Face Brickwork to the majority of the building with aspects of render.

The proposed landscape will be tarmac paths to the perimeter of the building. Making good areas with turf where the demountables are removed.

4.0 Conclusion:

The School is eminently aware of the needs and aspirations of its students, but also the challenges of providing an up to date teaching environment and facilities to meet the demands of new curriculum development within the confines of the existing site. Suitable available sites within the site are limited without losing amenities, which are vital for the effective functions of the School.

The design is complimentary to that already in place and is of a design which is reflective of the high-quality buildings the School already has. The access into the building will not be compromised and the aesthetics of the building will match that of the existing structure. In conclusion it is considered that the proposal is an appropriate response to the site design and School's needs.

5.0 Drawing / Document Summary:

This report is intended to be read with the following documents:

- 0618-001 - PL - Site Location and Block Plans
- 0618-002 - PL - Existing Layout
- 0618-003 - PL - Existing Elevations
- 0618-004 - PL - Proposed Layout
- 0618-005 - PL - Existing Elevations

6.0 Site Photos:



