

2819330

Registered provider: Super Young Minds

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home registered in April 2025 and is owned and run by a private organisation. It provides care for up to two children who experience social, emotional and mental health difficulties. This was the home's first inspection since being registered with Ofsted in April 2025.

At the time of the inspection, one child was living in the home.

The registered manager has been in post since April 2025.

The inspection started on 2 September 2025. The inspector returned on 21 and 22 October 2025 to gather additional evidence in line with [Ofsted inspections and visits: deferring, pausing and gathering additional evidence](#) policy.

Inspection dates: 2 September 2025 and 21 and 22 October 2025

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

Since the home registered, one child has come to live in the home. Managers have taken time to complete comprehensive assessments of their capacity to meet the child's needs. Managers have ensured that their assessment includes an overview of the risks and challenges presented by the local demographic, in addition to considering the culture and genders of staff in the home. Managers have reviewed the training and skills of the staff, and when new training needs are identified, managers promptly ensure that staff undertake training. As a result of this, the staff have developed a good understanding of the child's needs and how they can best support them.

Staff are committed to the children. Staff show a dedication to developing trusting relationships with the child and stick with them through difficult times. Managers place a significant emphasis on supporting the child to settle in the home. Close liaison with the placing authority and wider professional network has enabled the home to implement strategies to help the child feel safer and able to accept the care and support of staff.

Staff support the child to see and visit people that they identify as important to them. Family members are consulted and involved in planning the care and support provided to the child. Staff work in close partnership with the family to support the child to explore new interests and settle in the home.

The child is supported to access healthcare services. Staff ensure that the child knows their options and is equipped to make informed choices about their healthcare. Staff delicately help them to understand the implications of refusing treatment. Because of this, the child has engaged with health services they otherwise may have refused.

The child is supported to engage with education. When there are challenges in accessing education, staff have taken steps to review the education offer with the child's professional network. The child is receiving support to complete educational activities in the home and local community while on a reduced education plan.

The child is supported to engage in activities of their choice and have fun. There are ongoing plans to support the child to develop positive relationships and connections with peers through joining community clubs and groups.

Some areas of the home require increased attention to cleanliness and redecoration.

How well children and young people are helped and protected: good

Staff are aware of the signs of exploitation. They have received suitable training in responding and appropriately escalate their concerns in line with the home's safeguarding policy. Managers work closely with professionals to take action to initiate safeguarding processes. Staff at the home are key contributors in multi-agency planning meetings and identify key response strategies to keep the child safe.

Missing-from-home incidents are managed appropriately. Staff make concerted efforts to locate the child when they are missing from home. There is a high level of joined-up working with the police, family and other professionals to try and support the child to return home. Staff offer practical and emotional support when the child returns home. Staff are curious about the child's experiences when missing from home and share information obtained to build a picture of potential risks. As a result of this, there has been a reduction in missing-from-home episodes for the child.

There is a low level of consequences used in the home. When they are used, they are a reasonable and proportionate response to support the child to understand the expectations of their behaviour.

The child does not yet consistently have a voice in their response to the care planning. Plans in place are not developed with the child to identify the support they need from staff to develop skills to keep themselves safe. Risk assessment guidance provides good immediate responses to manage behaviour and safeguard the child. However, this guidance is not clear in relation to identifying ongoing work and steps to reduce the likelihood of behaviours reoccurring.

Risk guidance and care planning are heavily duplicated. There is a high number of documents, which creates challenges in ensuring that information is consistent, and some records contained contradictory information. The duplication of information has created challenges for managers in ensuring that all documents are cohesive and adhere to the plans agreed with the placing authority. Despite this, there is a good understanding among staff of how to keep the child in their care safe.

The effectiveness of leaders and managers: good

Leaders and managers are committed to providing a good quality of care. The registered manager has a good understanding of the child's vulnerabilities, their individual needs and the progress they have made. Managers are visible and accessible to the child and staff in the home.

There is a reflective and open learning culture in the home. Staff receive a mixture of mandatory and specialist training that is relevant to their role and the child's needs. New staff members benefit from a comprehensive induction package that helps them to settle into their role and learn new skills. The registered manager has acted swiftly in ensuring that training is identified and implemented to help staff better understand the needs of the child living in the home.

Supervisions take place regularly, and staff value the support they receive from leaders and managers. However, supervisions do not provide a forum for staff to reflect on the child's needs and the care offered. Staff do not receive the opportunity to reflect on and act on how their own feelings and behaviour may be affected by the behaviour of the child they care for. As a result of this, supervisions do not result in clear actions and plans for moving forward and progressing the child's care and support.

Safer recruitment practices are not adhered to. There are discrepancies in relation to Disclosure and Barring Service checks for staff. It is unclear when managers have seen original copies or completed checks of online record systems. When checks have been conducted, managers have not identified when there are discrepancies in the certificates and documents provided. Systems for recording safer recruitment checks have not been able to evidence that managers have completed appropriate checks before staff start working in the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety.</p> <p>The registered person may only—</p> <p>employ an individual to work at the children's home;</p> <p>if the individual satisfies the requirements in paragraph (3).</p> <p>The requirements are that—</p> <p>full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2.</p> <p>(Regulation 32 (1) (2)(a) (3)(d))</p>	9 December 2025

Recommendations

- The registered person should ensure that staff supervision enables staff to reflect and act on how their own feelings and behaviour may be affected by the behaviour of the children they care for. In particular, supervisions should have clear, child-focused discussions and outcomes, which support staff to reflect on the impact of their work and contribute towards ongoing care planning for children. ('Guide to the Children's Homes Regulations, including the quality standards', page 39, paragraph 8.15)
- The registered person should ensure that children feel safe and are safe. Staff should support children to be aware of and manage their own safety, both inside and outside the home, to the extent that any good parent would. Staff should help children to understand how to protect themselves, feel protected and be protected from significant harm. In particular, the registered person should ensure that children are involved in developing plans to keep them safe and guidance for staff is clear on the ongoing work and next steps to reduce ongoing risks for children. ('Guide to the Children's Homes Regulations, including the quality standards', page 43, paragraph 9.9)

- The registered person should ensure that the children's home is a nurturing and supportive environment that meets the needs of the children. They should ensure that the home is a homely, domestic environment. In particular, they should ensure that the home, its furnishings and resources are maintained to an acceptable state of cleanliness, repair and decoration. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.



Children's home details

Unique reference number: 2819330

Provision sub-type: Children's home

Registered provider: Super Young Minds

Registered provider address: 18 East Parade, Bradford BD1 5EE

Responsible individual: Rupinder Bains

Registered manager: Christopher Bishop

Inspector

Georgia Carty, Social Care Inspector

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